

# Phonics for Pupils with Special Educational Needs

Phonics  
for SEN

## Information about Phonics for Parents / Carers

Bookmarks for Book Bags

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## Phonics and Reading 1

### What is phonics?

Phonics is the way the foundations of reading and spelling are taught in school.

What is the link between spoken and printed words?

Written language is like a 'code' that uses the alphabet. When we write a word match a letter or a group of letters for each sound in the word.

Is phonics a teaching method?

No. Phonics is knowledge about the alphabetic code and some skills we need to manage it to read and spell.

What happens in a phonics lesson?

Children are taught how to 'crack the code'.



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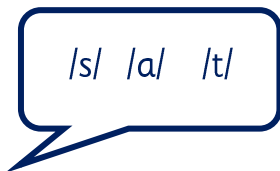
## Phonics and Reading 2

### Beginner Readers

At first children are taught that sounds in spoken words are represented by letters in printed words.



3 sounds



3 letters



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## Phonics and Reading 3

### Developing Readers

Children learn more about the code.



Sometimes it is not just a single letter that represents a sound. Sometimes it is a group of letters.



3 sounds



4 letters



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## Phonics and Reading 4

### Advancing Readers

The single letters and groups of letters we write to represent sounds are called graphemes.

Some sounds are represented by more than one grapheme.



b oa t



t oe



s n ow



n o



r o p e

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## Phonics and Reading 5

### Advancing Readers

Some graphemes represent more than one sound.

ow



g r ow



c l ow n

Children work through a structured phonics programme to learn about the alphabetic code.

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## Phonics and Reading 6

### Reading

Children 'decode' the word when they read it.



They need to look at each grapheme in the word, one by one, and think what sound each represents.

**b oo k**  
→

As they work through the word from left to right, they 'blend' the sounds (push them together) and listen for the word forming.



They can then say what the word is.

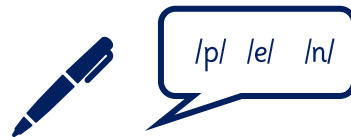
## Phonics and Spelling 7

### Spelling


Children 'encode' the word when they spell it.



They think about the word and 'segment' it into the sounds one by one.



For each sound they match a sound spelling by writing it down.

**p e n**  


They have spelled the word.