**SEND REPORT to LGB: Term\_**

**SEND Profile at School name**

|  |  |  |
| --- | --- | --- |
|  | **School name** | National |
| Number of Pupils on Roll |  |  |
| Boys |  |
| Girls |  |
| % of Pupils on the Graduated Pathway (SEN Support without an EHCP) |  |  |
| % of Pupils on the Graduated Pathway with an EHCP |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Graduated Pathway** | | | **Primary Area of Need** | | | |
| **MP** | **MP+** | **EHCP** | **C&I** | **SEMH** | **C&L** | **Phy & S** |
| **R** | **Boys** |  |  |  |  |  |  |  |
| **Girls** |  |  |  |  |  |  |  |
| **Y1** | **Boys** |  |  |  |  |  |  |  |
| **Girls** |  |  |  |  |  |  |  |
| **Y2** | **Boys** |  |  |  |  |  |  |  |
| **Girls** |  |  |  |  |  |  |  |
| **Y3** | **Boys** |  |  |  |  |  |  |  |
| **Girls** |  |  |  |  |  |  |  |
| **Y4** | **Boys** |  |  |  |  |  |  |  |
| **Girls** |  |  |  |  |  |  |  |
| **Y5** | **Boys** |  |  |  |  |  |  |  |
| **Girls** |  |  |  |  |  |  |  |
| **Y6** | **Boys** |  |  |  |  |  |  |  |
| **Girls** |  |  |  |  |  |  |  |
| **Total Pupil Numbers** | |  |  |  |  |  |  |  |
| **%** | |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Communication and Interaction ( C&I)** | **Cognition and Learning (C&L)** |
| * Autistic Spectrum Disorders (ASD) * Speech, Language and Communication Needs (SLCN) * Developmental Language Delay | * Difficulties in accruing Maths and literacy skills * Specific learning difficulties (SpLD) including – Dyslexia and Dyspraxia |
| **Social, Emotional and Mental health Difficulties** | **Sensory and/or Physical Needs** |
| * Pupils who have experienced trauma including Bereavement * ADHD ( Attention Deficit Hyperactivity Disorder) * Mental health difficulties including anxiety | * Pupils with various medical conditions ( some are complex) * Visual/Hearing impairment * Sensory processing disorder * Hypermobility |

**SEND Compliance**

( Add in policies, SEND information Report)

**SEND Identification Process**

( What is the school identification process)

**SEND Provision**

Targeted (Interventions listed below)

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic** | **Pastoral** | **Physical**  **(fine and gross Motor)** | **Language and communication** |
|  |  |  |  |

Any specialist interventions with multi agency professionals?

**SEND Funding**

**SEND Multi-Agency Support**

( Listed )

**SEND CPD**

( listed )

**SEND Impact**

**Pupils**

**Teachers**

**External Agencies and Professionals**

**Parents**

**SEND Evaluation**

**Strengths**

**Actions/ Next steps**