



The Diocese of Gloucester Academies Trust

**[Insert name of community
school]**

Scheme of Delegation

Authentically Christian

Boldly passionate about excellence in learning

Relentlessly driven in our aspiration for everyone

Effective Date: September 2021

***Please note this is a template of the scheme of delegation for each DGAT community school. Each school's scheme of delegation can be found on their website or can be requested from the Trust's Governance Lead. ***

Welcome to the Diocese of Gloucester Academies Trust. The purpose of this document is to set out transparent delegations for specific areas of activity or decision making within DGAT in a clear and accessible format. It is intended that this document will provide clarity for all involved in the governance of the Trust and secure consistency, avoid duplication and clearly define roles and responsibilities.

Acronyms used within this document

There are many acronyms used within the education sector, some of the common acronyms you will come across within this scheme of delegation are listed below. For a wider compendium of acronyms, you may come across in your time as a DGAT local governor please see our DGAT Acronym Buster which is available in the Local Governors' Member area on the DGAT website.

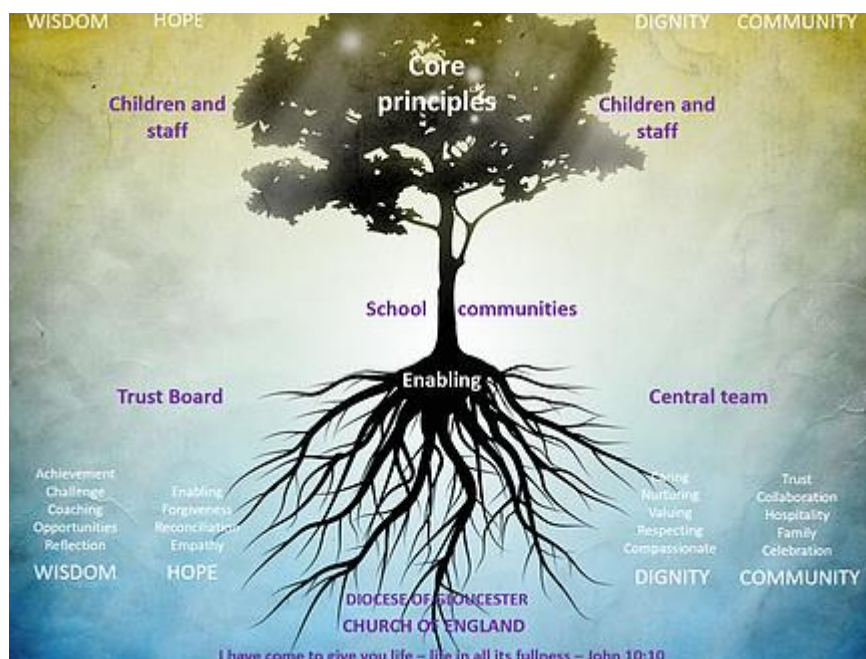
Acronym	Long form
CEO	Chief Executive Officer
DGAT	Diocese of Gloucester Academies Trust
LGB	Local Governing Board
DfE	Department for Education
ESFA	Education, Skills and Funding Agency
ATH	Academy Trust Handbook
MAT	Multi Academy Trust
SIAMS	Statutory Inspection of Anglican and Methodist Schools

DGAT vision and values

Our vision is to be:

- Authentically Christian
- Boldly passionate about excellence in learning
- Relentlessly driven in our aspiration for everyone

Our vision is rooted in our Christian foundation and our belief that all within our family should experience life in all its fullness.



Our core principles

These underpin all we do and all the decisions we take.

- We aspire to be the best we can be in an ever-changing environment - providing opportunities for all to flourish.
- Within our DGAT family we cherish everyone as individuals, appreciating and celebrating diversity.
- We act with integrity; we are open to challenge, and we are reflective about our practice.
- We treat everyone with dignity and respect.
- Through collaboration, in a nurturing community, we grow, learn and achieve.

Our schools' ethos and vision

Each school will have its own distinctive vision which will be aligned with the Trust's vision. For Church of England schools within the Trust, the vision will be rooted in Biblical theology and distinctively Christian.

DGAT Governance Structure

Who we are: our roles and responsibilities:

The role and responsibilities of the Trust's Members and Trustees are set out in the Trust's Articles of Association, a copy of which can be found on the DGAT website.

Members

DGAT's Members are responsible for ensuring the governance of the Trust is effective and that Trustees govern in accordance with their statutory and charitable responsibilities. Members are responsible for:

- Amending the Trust's Articles of Association
- Appointing and Removing Trustees
- Appointing the Trust's auditors
- Receiving a copy of the Trust's annual accounts
- Maintaining oversight of the governance of the Trust

DGAT maintains clear separation between Members and the Trust Board to ensure transparent and effective oversight of the governance of the Trust.

Our current Members are:

- - The Diocesan of Gloucester Education Trust as a corporate Member
- - Mrs Sue Padfield
- - Mrs Jo Grills
- - Mr Jon Millin
- - The Very Reverend Stephen Lake

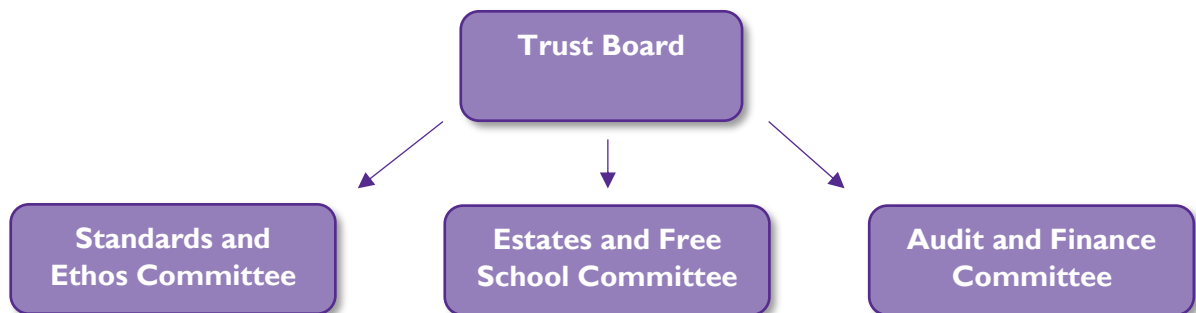
The Trust Board

The Trust Board is responsible for the strategic direction, statutory policy framework and oversight of the Trust and all its schools. Trustees take decisions that are in the best interests of the Trust as a whole and are not representative of any one of the constituent schools. Trustees are also Directors of the Academies Trust which is a company limited by guarantee and registered as such at Companies House.

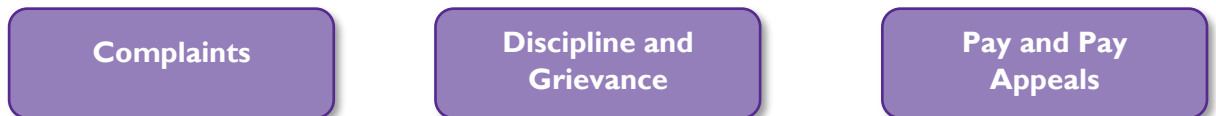
Our current Trustees are:

- The Venerable Hilary Dawson (Chair)
- Tim Brock (Vice Chair)
- Rob Stokes
- Commander Mervyn Cowdrey
- Phillip Perks
- Charlotte Rawlings
- Canon Rachel Howie
- Rob T Jones

The Trust Board meets six times a year and delegates specific Trust-wide and strategic oversight and responsibilities to its committees. The Trust Board currently has the following committee structure in place:



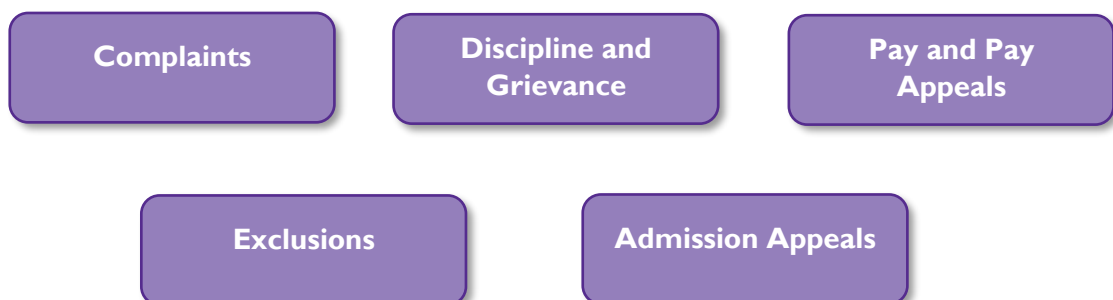
The Trust Board will convene the following committees or panels when required:



The Trust Board also delegates local oversight of its schools to local governing boards. Currently, each school has a single local governing board which is delegated responsibilities through this scheme of delegation – the Trust Board retains the right, after discussion with the relevant local governing board to revoke or alter any aspect of this scheme of delegation for all schools within the Trust or for an individual school. Any decision to revoke or alter the scheme of delegation will be considered and voted on at a full Trust Board meeting.

The local governing board must establish a Finance and Resources Committee and it is strongly recommended that a Standards and Ethos committee is also in place. Terms of reference for these committees, and the local governing board are included as appendices.

Local governing boards may also be required to convene the following committees or panels as required and as per the delegated responsibilities set out in this scheme of delegation.



The LGB will ensure that [insert name of school] will:

Serve its community by providing an education of the highest quality to enable children to develop and realise their skills and talents; to foster a sense of social responsibility and equal opportunity for all; and to ensure that all children develop a lifelong enjoyment of learning.

Membership

The LGB will have the following members:

Type of governor	Number required	Appointed or elected
Parent Governor		Elected by eligible members of the school parent body
Staff Governor		Elected by eligible members of the school staff body
Co-opted Governor		Appointed by the LGB
Headteacher ex-officio Governor		Automatic appointment for duration of time in role.
Trust Appointed Governor		Appointed by DGAT
Total number of local governors		

For schools new to the Trust, the Board of Trustees, in consultation with the existing governing body will determine the constitution of the local governing board prior to the school joining the Trust. Any future changes to the local governing board will be determined by the Board of Trustees after consultation with the local governing board.

Meetings

Local Governing Board Meetings

The requirements for DGAT local governing board meetings are set out in the DGAT Local Governing Board Terms of Reference and these must be adopted at the start of each academic year by the Local Governing Board, following review and ratification by the Trust Board. This document should be read and used in conjunction with the DGAT Local Governing Board Terms of Reference.

Local Governing Boards must hold a minimum of three full meetings per academic year but must ensure they meet regularly enough to discharge effectively the responsibilities set out in the DGAT Scheme of Delegation.

Authority

The Board of Trustees have ultimate and overall responsibility for each school within the Trust and are the ultimate decision-making authority for each school and the Trust. Trustees are required to undertake this responsibility and duty within the requirements and statutory responsibilities set out within the Trust's Funding Agreement and Memorandum and Articles of Association. Trustees are also required to have regard to the advice of the Diocese Board of Education.

The Trust Board sets out the constitution, membership, proceedings and authority of local governing boards within each local governing board scheme of delegation. The scheme of delegation is reviewed every two years as a minimum but Trustees reserve the right to revoke or amend any aspect at any time it is considered relevant for an individual school or all schools within the Trust.

Chair's Action

The chair of the local governing board is permitted to act and make decisions in urgent situations, where a delay in taking action or making a decision would cause a serious, detrimental effect to the school, a pupil, parent or member of staff – this is known as a 'chair's action'. The vice chair is permitted to take the same action, in the absence of the chair of the local governing board.

Chairs of the local governing board should record any action taken outside of governing board meetings on the 'DGAT Record of Chair's Action' form and share this with the local governing board and Governance Lead at the earliest opportunity.

Engagement with the Trust Board

At the present time the CEO and Governance Lead host a Chair of Governors forum on a termly basis which are open to all Chairs across the Trust. In these meetings, feedback is sought on local issues that are then shared with the Trust board to inform the Trust Board's strategic decision making and policy development. Updates from the Trust Board meeting are shared with this forum, with the intention that Chairs cascade information to the local governing board.

Raising a concern about the Trust

The views of the local governing body are sought through the Headteachers' Forum and the Chair of Governors' forum. In addition, the CEO or Governance Lead may attend a Local Governing Body meeting. These views are relayed to the Trust Board to aid them in their decision making. Should an individual governing body identify that the Trust is not meeting its obligations to the school, it may make representation directly to the Trust through the Chair of the Trust Board.

Ultimately a petition may be made to the Regional Schools Commissioner. The legal position is that a school cannot itself choose to leave a MAT as it has no separate legal entity status. This decision can only be taken by the Regional Schools Commissioner.

Concern about the performance of the school or local governance

Where there is evidenced cause for concern about the performance of the school or local governing board the Directors, acting reasonably, reserve the unfettered right to review or temporarily remove any power or responsibility delegated to the LGB under this Scheme of Delegation informing the LGB of their intention to do so immediately in writing. Such concerns may include, but shall not be limited to:

- Action which undermines the work of the Trust
- Significant concerns about the educational outcomes for pupils
- Insufficient progress being made against educational targets.
- Performance which is no longer good in an Ofsted Inspection
- Ongoing safeguarding or health and safety issues
- Actions by the LGB which contravene the legal obligations of the Trust or undermine the effective operation of the Trust
- Concerns regarding financial irregularity (for example, but not limited to, fraud)
- Significant budgetary concerns
- Failure to comply with Trust or statutory policies

In considering any material changes to this Scheme of Delegation or any framework on which it is based, the Directors will have regard to and give due consideration of any views of the LGB.

If the Scheme of Delegation is rescinded, then the LGB may be removed. In these circumstances, the Directors will put in place an Interim Governing Board (IGB) which will address the areas of concern and govern the school. The longevity of the IGB will be determined by the Directors and may be subject to discussion with the Regional Schools' Commissioner.

Effective date and Review

This Scheme of Delegation shall operate from the Effective Date or any subsequent amended date in respect of [Insert name of school] and will be reviewed bi-annually as a minimum, in consultation with the LGB. The LGB must comply with any advice or recommendations made by the Directors in the event that intervention is either threatened or is carried out by the Secretary of State.

Governance						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
G.1	Review and agree the Trust's governing documents and any amendments.	Decide	Consulted	Consulted	Consulted	Consulted
G.2	Review and agree the Scheme of Delegation for each school and amend terms of reference for the Trust Board or LGB.		Decide	Deliver	Consulted	Consulted
G.3	Ensure compliance with the Scheme of Delegation.		Decide	Monitor	Deliver	
G.4	Appoint or remove the Chair of the LGB.		Decide	Consulted	Consulted	

Governance						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
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Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
G.5	Appoint the Trust Company Secretary.		Decide	Consulted		
G.6	Agree Trust-wide key performance indicators and strategic priorities for the Trust.		Decide	Consulted	Consulted	Consulted
G.7	Appoint the Clerk to the LGB.				Decide	
G.8	Maintain a register of interest for Members and Trustees.		Decide	Deliver Via the Company Secretary		
	To maintain a register of interest for Local Governors.			Monitor Via the Governance Lead		
G.9	Action legal claims.		Decide	Deliver		
G.10	Dispose of or acquire land		Decide	Deliver	Consulted	

Governance						
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Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
G.11	Appoint and remove members of the LGB.		Decide	Consulted	Consulted	
G.12	Ratify and review all statutory and DGAT policies.		Decide As per the DGAT Policy arrangements and processes guidance.	Consulted	Decide As per the DGAT Policy arrangements and processes guidance.	
G.13	Monitor the implementation of Trust-wide policies and additional policies as set out in the DGAT Policy arrangements and processes guidance.		Monitor As per the DGAT Policy arrangements and processes guidance.	Monitor As per the DGAT Policy arrangements and processes guidance.	Monitor As per the DGAT Policy arrangements and processes guidance.	
G.14	Determine, on an annual basis, those policies which will be developed by the		Decide			

Governance						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
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Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	Trust and are mandatory for all Trust schools.					
G.15	Implement and monitor any policy addendum required in the event of extraordinary events or circumstances.		Monitor	Deliver	Monitor	
G.16	Evaluate the development needs of Local Governors and implement an appropriate training and development programme.		Monitor	Decide Deliver Monitor	Consulted Decide At school level and in consultation with the Governance Lead	
G.17	To consider requests from other schools to join the Trust.		Decide	Consulted Deliver		

Governance						
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Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
G.18	To consider at school level further delegation of functions to committees or individuals, e.g. link Local Governors.				<p style="text-align: center;">Decide Deliver</p>	

School Effectiveness

Decide	Decide - Has primary responsibility for decision making related to the decision or action.
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.

Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
SE.1	Determine the Trust Performance Management Policy.		Decide	Consulted		
SE.2	Implement the performance management policy for the Headteacher/Principal and other staff.		Deliver Monitor Lead the performance management process for the CEO and monitor across the Trust.	Deliver DCEO or CEO to lead the performance management process of the Headteacher/Principal in partnership with the LGB	Deliver Monitor DCEO or CEO to lead the performance management process of the Headteacher/Principal in partnership with the LGB Monitor the implementation of the Performance Management Policy at school level.	Deliver Implement the Performance Management Policy for school staff.
SE.3	Monitor, review and challenge the performance of groups of pupils		Decide Monitor For all schools	Monitor Via school improvement team	Monitor At school level	Deliver

School Effectiveness						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	Including SEND, pupil premium, EAL.					
SE.4	Ensure the school offers a broad and balanced curriculum, in line with the requirements of the Trust's Funding Agreement.		Monitor For all schools	Monitor Via school improvement team	Monitor At school level	Decide
SE.4	Ensure a curriculum is implemented which is broad and balanced and is designed to promote educational excellence for pupils.			Monitor Consulted	Monitor	Deliver
SE.5	Review and challenge standards of teaching and pupil progress across the school.		Monitor For all schools	Monitor Via school improvement team	Monitor At school level	
SE.6	Be responsible for standards of teaching and pupil progress			Monitor	Monitor	Decide

School Effectiveness

Decide	Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	and to take remedial action where necessary.		Via the school improvement team		
SE.7	Monitor the quality of teaching and learning and ensure appropriate support, challenge and intervention.		Decide Monitor Via the school improvement team	Monitor	
SE.8	Implement and monitor a Behaviour Policy.		Monitor Via the school improvement team	Monitor	Decide Deliver
SE.9	Ensure excellent behaviour for learning.		Monitor Via the school improvement team	Monitor	Decide
SE.10	Discharge duties and ensure provision for all pupils with SEND by appointing a "responsible person" and ensuring needs are met.		Monitor Via the school improvement team	Monitor	Decide

School Effectiveness

Decide	Decide - Has primary responsibility for decision making related to the decision or action.					
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.					
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Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
SE.11	Appoint a Local Governor responsible for SEN and inclusion.			Monitor Via the Governance Lead	Decide Deliver	
SE.12	Ensure compliance with the Equality Act 2010 requirements within the school e.g. policy development, recruitment procedures.		Decide Across the Trust	Monitor Deliver	Decide At school level Monitor	Deliver
SE.13	Adopt and review Home-School agreements.				Decide Monitor	Deliver
SE.14	Monitor exclusions.		Monitor For all schools	Monitor Via the school improvement team	Monitor At school level	
SE.15	Convene a panel to consider any permanent exclusion of a pupil or any number of fixed-term exclusions			Monitor via DCEO Consulted Via Governance Lead	Decide	

School Effectiveness

Decide	Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	which exceed a total of 15 days per term.				
SE.16	Monitor the use of Pupil Premium and the impact on learning and standards.				
SE.17	Appoint a Local Governor responsible for Pupil Premium.		Monitor Via the Governance Lead	Decide Deliver	
SE.18	Consider and approve off-site visits for pupils of more than 24 hrs.		Monitor	Decide	Deliver
SE.19	Ensure the provision of collective worship and the provision of RE in line with school's curriculum.	Monitor Strategically across the Trust	Consulted Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level
SE.20	Develop and implement an			Decide	Decide Deliver

School Effectiveness						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	individual school vision.				Monitor Strategically at school level	Monitor Operationally at school level

Safeguarding						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
S.1	Determine the Trust Safeguarding Policy.		Decide			

Safeguarding						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
S.2	Ensure compliance with all safeguarding policy and practice.		Monitor Strategically for all schools	Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level
S.3	Appoint a safeguarding Local Governor.			Monitor Via the Governance Lead	Decide Deliver	
S.4	Ensure safer recruitment policy. processes and practice.		Decide Monitor Strategically across the Trust	Deliver Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level
S.5	Ensure diversity is respected, including the upholding of the Prevent agenda prohibiting political indoctrination and ensuring the balanced treatment of political issues.			Monitor Via the school improvement team	Monitor	Deliver

Safeguarding						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
S.6	Ensure a compliant single central record is maintained.		Monitor Strategically across the Trust	Monitor Via the school improvement team Consulted Deliver (Trust single central record)	Monitor Strategically at school level	Decide Deliver Monitor Operationally

Finance						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
F.1	Appoint external auditors for the Trust.	Decide				
F.2	Appoint internal auditors for the Trust.		Decide			
F.3	Prepare annual accounts.			Deliver		
F.4	Determine the Trust Finance Policy and Pay Policy and approve financial schemes of delegation and all relevant Terms of Reference.		Decide			
F.5	Appoint an Accounting Officer.		Decide			
F.6	Determine salaries of staff and pay awards within the school in line with the Trust's pay policy.		Decide	Consulted Deliver Via the Finance Team	Consulted	
F.7	Determine the proportion of the overall Trust budget		Decide			

Finance						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	to be delegated to individual schools.					
F.8	Ensure proper financial controls are in place.		Decide	Deliver Monitor Via the Finance Team		Deliver
F.9	Establish an LGB Finance and Resources Committee (required).			Monitor Via the Governance Lead	Decide Deliver	
F.10	Propose the individual school budget.			Consulted Via Finance Team	Decide	
F.11	To approve the budget each financial year.		Decide			
F.12	Ensure school expenditure is in keeping with the budget.			Consulted Monitor Via Finance Team	Monitor Strategically at school level	Deliver
F.13	Open and oversee the operation of the school's bank account and ensure financial			Deliver Monitor Via Finance Team		

Finance						
Decide		Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted		Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	management systems and accounting records are administered in accordance with the finance policy.					
F.14	Authorise financial expenditure outside of the agreed budget in line with the Finance Policy.			Decide		
F.15	Approve contracts up to the limits of delegation and within an agreed budget and in line with the Trust's Finance Policy.			Monitor Consulted Via Finance Team	Decide	
F.16	Ensure provision of free school meals to those pupils meeting the criteria.				Monitor	Deliver
F.17	Set up and approve Local Governor expenses.			Monitor Via Finance Team	Deliver	

Central Services

Decide	Decide - Has primary responsibility for decision making related to the decision or action.
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.

Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
CS.1	Determine the scope of mandatory core services to be delivered by the Trust on behalf of its schools.		Decide	Deliver	Consulted	Consulted
CS.2	Determine a Trust-wide procurement policy and set the delegated levels of authority for such contracts.		Decide	Deliver		
CS.3	Approve contracts which constitute related party transactions.			Decide		
CS.4	Enter into contracts up to the limits of Delegation, within an agreed budget and in accordance			Decide Up to delegated limits within the Financial Procedures Policy	Decide Up to limit of LGB delegation	Consulted

Central Services

Decide	Decide - Has primary responsibility for decision making related to the decision or action.					
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.					
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.					
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.					
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	with the Finance Policy.					
CS.5	Identify additional services to be procured on behalf of the school (Traded Services).				Decide	Consulted
CS.6	Ensure centrally procured services provide value for money.			Monitor	Monitor Strategically at school level	

Human Resources

Decide	Decide - Has primary responsibility for decision making related to the decision or action.
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.

Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
HR.1	Define any overarching leadership structures across schools.			Decide	Consulted	
HR.2	Undertake the process to appoint the Headteacher/Principal.			Decide CEO sits as part of the selection panel and has the power of veto	Consulted	
HR.3	Appoint other senior staff (selection panel).			Monitor	Decide LGB to support the Headteacher/Principal with recruitment as appropriate and requested.	Decide All local senior leader appointments
HR.4	Appoint all other staff.			Monitor	Decide LGB to support the Headteacher/Principal with recruitment as appropriate and requested.	Decide All local staff appointments

HR.5	Appoint staff working across multiple schools.			Decide		Consulted
HR.6	Ensure compliance with terms and conditions of employment and staff handbooks.			Decide Monitor		Decide Monitor
HR.7	Oversee effective engagement with unions and professional associations.			Decide In conjunction with HR provider		
HR.8	Determine DGAT 'family' training and development in line with distinctive ethos, aims and vision of the Trust.			Decide	Consulted	Consulted
HR.9	Be accountable for ensuring the training and development of individual school staff.				Decide	
HR.10	Dismiss the Headteacher/Principal.			Decide	Consulted	
HR.11	Dismiss other staff.				Decide A Trust representative will be part of the decision making panel.	Decide
HR.12	Suspend the Headteacher/Principal.			Decide	Consulted	
HR.13	Suspend other Staff.				Decide	Decide Joint decision making with LGB. CEO to be

					Joint decision making with Headteacher/Principal CEO to be informed prior to suspension.	informed prior to suspension.
HR.14	End suspension (Headteacher/Principal).			Decide Joint decision making with Trustees	Consulted	
HR.15	End suspension (other Staff).				Decide Joint decision making with Headteacher/Principal	Decide Joint decision making with LGB.
HR.16	Determine dismissal payments/early retirement.		Decide In partnership with the CEO	Decide In partnership with the Trust Board		
HR.17	Monitor and report on the attendance of staff.		Monitor Strategically across the Trust	Monitor Deliver	Monitor Strategically at school level.	Deliver

Pupil Admissions	
Decide	Decide - Has primary responsibility for decision making related to the decision or action.
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.

Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
PA.1	Consult with all key stakeholders before determining an Admissions Policy.		Decide		Deliver The LGB will be responsible for consulting on changes and request Directors' written approval.	Consulted
PA.2	Be accountable for all admission application decisions.				Decide	
PA.3	Make arrangements for determining admissions and hearing admission appeals.				Decide	Deliver
PA.5	Appeal when appropriate, against LA directions to admit pupil(s).				Decide	Consulted
PA.6	Approve any changes to the Pupil Admission Number.		Decide	Consulted	Consulted	Consulted Deliver

Premises and Insurance

Decide	Decide - Has primary responsibility for decision making related to the decision or action.					
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.					
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.					
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.					
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
PI.1	Procure buildings insurance and personal liability.			Decide		
P.2	Develop a school buildings strategy or master plan.		Decide	Consulted Deliver	Consulted	Consulted
P.3	Maintain buildings, including developing a properly funded maintenance plan.			Consulted	Decide Monitor	Deliver
P.4	Determine Trust Health and Safety policy.		Decide			
P.5	Ensure that health and safety regulations are followed.		Monitor Strategically across the Trust	Deliver	Monitor Strategically at school level	Deliver
P.6	Review security of school premises and equipment.		Monitor Strategically across the Trust	Deliver	Monitor Strategically at school level	Consulted Deliver

Premises and Insurance

Decide	Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
P.7	Draw up, agree and monitor an Accessibility Plan for the school.			Decide	Consulted Deliver
P.8	Determine a Trust Lettings Policy.	Decide	Consulted Deliver		
P.9	Ensure suitable risk assessments are prepared and appropriate actions taken.			Decide Monitor	Deliver
P.10	Monitor the accident book and agree appropriate actions.			Monitor	Consulted Deliver

Administration

Decide	Decide - Has primary responsibility for decision making related to the decision or action.
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.

Administration

Deliver		Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.				
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action		Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
A.1	Set the times of school sessions and the dates of school terms and holidays and notify the Trust.				Decide	
A.2	Ensure that school is open for 380 sessions for pupils in an academic year.				Monitor	Deliver
A.3	Monitor the school website for compliance.			Monitor Monitor across all schools	Monitor	
A.4	Ensure 'Get information about schools' is up-to date and compliant.			Monitor Monitor across all schools	Monitor	Deliver
A.5	Comply with all data protection legislation and good practice.		Decide	Deliver Monitor	Monitor	Deliver