

**Phonics  
for SEN**

**High Quality  
Accessible Phonics**

## Phonics for Pupils with Special Educational Needs

A Systematic Synthetic Linguistic Phonics Programme for Pupils with moderate to severe and complex needs of any age in any school or setting



# High Quality Accessible Phonics

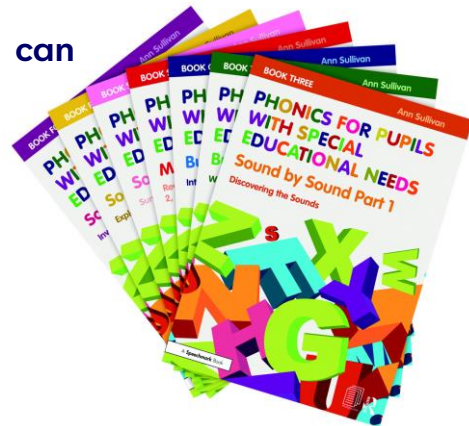
Thank you for your interest in Phonics for Pupils with Special Educational Needs.

The Phonics for SEN programme enables pupils with a range of special educational needs and disabilities (SEND) to find success with reading and spelling. It is suitable for pupils of all ages with SEN, including specific learning difficulties, autism, moderate and severe learning difficulties, sensory needs, developmental language disorder, communication needs and complex needs, including pre- and nonverbal pupils and those with significant physical disabilities.

Read on to see how Phonics for SEN can meet the needs of your pupils.

Ann Sullivan

Author of Phonics for SEN



## The Programme

Phonics  
for SEN

### Phonics for SEN:

- is a complete programme for teaching reading and spelling,
- is systematic (covering all 44 sounds),
- is synthetic phonics (building words from their smallest components – phonemes and graphemes),
- is linguistic phonics (focusing on the sound first and then the graphemes that represent them),
- builds knowledge incrementally,
- teaches the key skills of blending, segmenting and phoneme manipulation,
- works at code, word, sentence and text level throughout,
- is accessible for pupils with a range of additional needs.



# Decodable Readers

Phonics for SEN offers several series of decodable readers. These match to the teaching sequence of the programme (all the sets, word structures and sounds) and spans Books 1 – 6 of the core books.

The engaging stories follow the adventures of a family - Mum, Dad, Dan and Mim and their naughty pets, Pat the dog and Tim the cat. In later books we meet Gran and Dan and Mim's friends, Ravi and Nola, who join in the fun. Stories and illustrations are age neutral.



The decodables are available as printed books with a paper cover from the Discover SEN website. <https://bit.ly/3T7vzaF>

Hatchling Books		
Scope & Sequence	Focus	Book Title
Phonics for SEN Book 1 Basic Code Sets 1 - 7 VC & CVC words	Decoding Single Words and short sentences Prime word: the (Set 6)	Pat
		Tim
		Dig
		Ram
		Bun
		Bag
		Jag



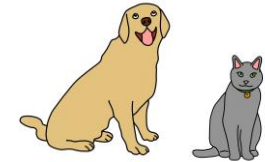
Dove Books		
Scope & Sequence	Focus	Book Title
Phonics for SEN Book 3 Introducing Advanced Code /sh/ /th/ /ng/ /ch/ /k/ qu /k/ /w/ /f/ /l/ /s/	Decoding Longer sentences More text on each page Increasing language complexity Increasing story complexity Some simple 2 syllable words More Prime words	Fish Shop
		Mim's Maths
		Lost Ring
		Lunch
		Dan at Camp
		A Quick Quiz
		Fox Cub
		Still Ill
		Plum Jam



Owl Books		
Scope & Sequence	Focus	Book Title
PPSEN Book 5 Advanced Code /oi/ /oo/ /ul/ /ie/ /or/ /air/ /ae/	Decoding Longer sentences More text on each page Increasing language complexity Increasing story complexity 2 syllable words with schwa	Pat's Toy
		Holiday
		Books
		A Crime
		Lion Cubs
		The Bear
		Scrap Yard



Fledgling Books		
Scope & Sequence	Focus	Book Title
Phonics for SEN Book 2 Basic Code VCC, CVCC, CCVC, CCVCC, CCCVC words	Decoding Short sentences Prime words: is, with	Ant
		Pest
		Gran
		Drink



Swan Books		
Scope & Sequence	Focus	Book Title
PPSEN Book 4 Advanced Code /oa/ /z/ /ee/ /ai/ /ei/ /oi/ /ou/	Decoding Longer sentences More text on each page Increasing language complexity Increasing story complexity 2 syllable words with schwa More Prime words	Frozen
		Tim's Nose
		On the Beach
		Bake Off
		The Journey
		Fit Club
		Tim and Pat



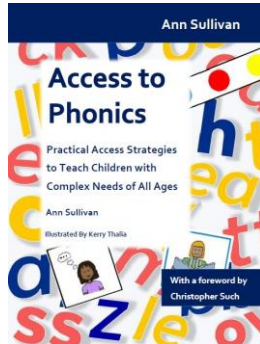
Eagle Books		
Scope & Sequence	Focus	Book Title
PPSEN Book 6 Advanced Code /s/ /l/ /t/ /b/ /d/ /o/ /i/ /ee/ / mixed consonants	Decoding Longer sentences More text on each page Increasing language complexity Increasing story complexity Genre: Fairy Tales, Non-fiction, Myths 2 & 3 syllable words with schwa	Sam
		A Wolf's Story
		Helen Keller
		A Frog's Story
		The Minotaur
		The Statue of Hermes
		Tongue Twisters

## Why Phonics for SEN?

Phonics for SEN is specifically written for pupils with moderate to severe and complex special educational needs. The programme is used as an intervention in mainstream schools and as a programme for initial instruction in specialist schools.

The programme materials are:

- evidence-led, responsive to new research and the science of reading
- comprehensive, covering the alphabetic code, skills and concepts about written language
- clear, linear and easy for pupils to access
- age neutral
- already adapted to meet a range of needs
- provides resources for access strategies for pupils with complex needs in the book 'Access to Phonics'



Phonics for SEN fulfils the requirements of the Reading Framework – Teaching the Foundations of Literacy DfE 2021 (Section: Pupils with moderate to severe and complex needs)

## What are people saying about Phonics for SEN?

I have been amazed at how pupils with complex needs can respond to phonics and make progress. *Teacher*

I can highly recommend this training having recently delivered it in my school. Support from Ann was superb throughout. *Lead teacher*



We have our head totally in your programme are very heavily invested and are seeing unbelievable progress. *Lead teacher*

Leaders have introduced a new phonics programme. It is helping pupils make strong progress in learning to segment and blend sounds. The English leader carefully monitors how well pupils are doing. *Ofsted Report*

# Phonics for SEN Training

A comprehensive training package, specifically designed for schools, is available. The training is made up of 12 units presented as video packages with supporting activities for staff to cement understanding and practice techniques.



The school retains all the training materials so staff can access refresher training and it can be scheduled into induction training. This makes the Phonics for SEN sustainable in the long term and good value for money.



## Training Units

- The Context – Research and the Science of Reading
- The Alphabetic Code
- Blending
- Segmenting
- Phoneme Manipulation
- Orthographic Mapping
- Managing High Frequency Words
- Multisyllable Words
- What Not to Teach and Why
- Listening to Pupils Read
- Assessment
- Teaching Pupils with Complex Needs

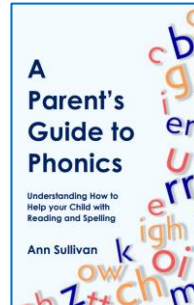
Flexible training can be delivered to your whole school and within a schedule of your own choosing: whole day, half day, twilights and year group teams



# Training

As well as the training package, schools also receive lots of supplementary resources, including:

- Assessment Materials including Alternative Access Versions
- Letter Formation Kit
- Spelling Practice booklets
- Moveable Alphabets
- Word Detective
- Vocabulary Builder
- Phrases and Sentences for reading and dictation
- Keyboard Spelling
- Home books
- Posters
- Games... and much more.



Schools also receive 3 copies of the 'Parent's Guide to Phonics' book to share with parents and 1 copy of the 'Access to Phonics' book for working with pupils with complex needs.

The core programme books are available directly from the publisher and are not included in the cost of training

<https://bit.ly/3P0Y0F4>

# Training Evaluation

Overall staff confidence in teaching reading and spelling to pupils with SEN increased by 40% on the day.



100% of participants rated that the training would have a high impact on the way they approached teaching of reading and spelling in future.

100% of participants rated the overall quality of the training good or excellent with 70% rating it as excellent.

## Keep in Touch

[annsullivaneducation@gmail.com](mailto:annsullivaneducation@gmail.com)

[www.phonicsforpupilswithspecialeducationalneeds.com](http://www.phonicsforpupilswithspecialeducationalneeds.com)



@PhonicsforSEN

**Phonics  
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Phonics for Pupils with Special Educational Needs is a seven part programme published in 2018 by Speechmark Routledge  
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